



Building Bright Futures

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State Advisory Council | Focus Topic Part II | Agenda March 27th, 2017 Supporting the Social & Emotional Well-Being of Vermont's Children in Early Care & Learning Settings

Goal: To present this topic to State Advisory Council for systems level review, work and recommendations to ensure a coordinated and integrated early childhood system that provides a continuity of care and meets the social, emotional and behavioral needs of young children in Vermont

Outcomes:

- The State Advisory Council is informed of the current opportunities and gaps related to supporting the social and emotional wellbeing of Vermont's children
- The State Advisory Council make systems level recommendations around enhanced collaboration, program expansion and use of funding
- The State Advisory Council puts forth a policy statement, practice guidelines and resources map related to pre-k suspension & expulsion

Introduction 1:30 – 1:35	
WHAT	Who
<ul style="list-style-type: none"> - Role of the State Advisory Council - Setting the Frame Creating a continuum of care from who population to targeted supports 	Sarah Squirrell, BBF

Part I 1:35 – 1:50 Program & Service Delivery, Models & Initiatives	
WHAT	Who
<p>Social & Emotional Health of Children: Medical Home and Home Visiting</p> <ul style="list-style-type: none"> - Role of medical homes and home visiting in supporting the social and emotional well-being of children - Home visiting models/programs in Vermont - Opportunities for connection and collaboration in the early childhood system 	Breana Holmes, MD Maternal Child Health, VDH

Building Bright Futures statewide network:

Addison Building Bright Futures, **Bennington** Building Bright Futures, **Caledonia and Southern Essex** Building Bright Futures, **Central Vermont** Building Bright Futures, **Chittenden** Building Bright Futures, **Franklin Grand Isle** Building Bright Futures, **Lamoille Valley** Building Bright Futures, **Northern Windsor and Orange** Building Bright Futures, **Orleans and Northern Essex** Building Bright Futures, **Rutland** Building Bright Futures, **Southeast Vermont** Building Bright Futures and **Springfield Area** Building Bright Futures

Part II 1:50 – 2:25 Panel Presentation	
PANEL	TOPIC
Kate Abbott, Southwest Vermont Supervisory Union, Early Education Program	Suspension and Expulsion in Pre K <ul style="list-style-type: none"> - Overview and Statistics - Strategies found to prevent expulsion - Case Study - Closing: Action Steps
Chloe Learey, Executive Director Winston Prouty	Winston Prouty’s work to support the social & emotional well-being of children to create a continuum of support and build capacity to have inclusive programs that meet the needs of children and families <ul style="list-style-type: none"> - CIS Early Childhood Mental Health - Early MTSS - Other initiatives - Parent voice/story
Donna Bailey, Director Addison County Parent Child Center	Addison County Parent Child Center’s work to support the social & emotional well-being of children <ul style="list-style-type: none"> - Parent involvement/engagement - Therapeutic childcare, best practices and principles
Lisa Guerro, Director Afterschool and Summer Programs, Annettes Preschool	An essential component to supporting the social & emotional needs of children, an “effective workforce” <ul style="list-style-type: none"> - Professional development - Retention <p>The need for social and emotional support in afterschool settings</p>

- PART III: SAC Discussion 2:25 – 2:55**
- What has resonated with you during this presentation?
 - What do you see as the current opportunities and gaps related to supporting the social and emotional wellbeing of Vermont’s children?
 - What are the systems level recommendations around enhanced collaboration, program expansion and use of funding?
 - What are our next steps?
 - Role of the Early Childhood Interagency Coordinating Team (ECICT)
 - Policy statement, practice guidelines and resources map