



Building Bright Futures

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State Advisory Council | Focus Topic Agenda

Supporting the Social & Emotional Well-Being of Vermont's Children in Early Care & Learning Settings

Goal: To present this topic to State Advisory Council for systems level review, work and recommendations to ensure a coordinated and integrated early childhood system that provides a continuity of care and meets the social, emotional and behavioral needs of young children in Vermont

Outcomes:

- The State Advisory Council is informed of the current opportunities and gaps related to supporting the social and emotional wellbeing of Vermont's children
- The State Advisory Council make systems level recommendations around enhanced collaboration, program expansion and use of funding
- The State Advisory Council puts forth a policy statement, practice guidelines and resources map related to pre-k suspension & expulsion

| Part I 1:30 – 1:40 Introduction | |
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| WHAT | Who |
| <ul style="list-style-type: none"> - Topic Introduction - Role of the State Advisory Council - Video (pending) | Sarah Squirrell, BBF |
| Part II 1:40 – 2:30 Policy, Data, Program & Service Delivery, Models & Initiatives | |
| WHAT | Who |
| <p>Policy (1:40 – 1:45)</p> <ul style="list-style-type: none"> - Review Federal Policy Statements & Recommendations related to pre-k suspension & expulsion - Suspension & expulsion rules for children at risk of being asked to leave a program who are on an IEP | Julie Cadwallader Staub, Agency of Human Services Kate Rogers, Agency of Education |
| <p>Data (1:45 – 1:55)</p> <ul style="list-style-type: none"> - Department of Mental Health Designated Agency service delivery data - ACES (AFES) Data | Charlie Biss, DMH Melissa Bailey, Commissioner DMH |
| <p>Program & Service Delivery (1:55 – 2:15)</p> <ul style="list-style-type: none"> - Mental Health Direct Treatment Services, School Based Mental Health Services (DA's), Consultation, etc. <ul style="list-style-type: none"> a. Mental Health Role & Services b. Where expertise & opportunity exists <ul style="list-style-type: none"> i. Trauma, Behavior Intervention (increasing BCBA), family treatment, role in schools and childcare consultation below) c. Move to population health and community work | Cheryl Huntly, CSAC Terri Edgerton, CIS & Early Childhood Mental Health |

Building Bright Futures statewide network:

Addison Building Bright Futures, **Bennington** Building Bright Futures, **Caledonia and Southern Essex** Building Bright Futures, **Central Vermont** Building Bright Futures, **Chittenden** Building Bright Futures, **Franklin Grand Isle** Building Bright Futures, **Lamoille Valley** Building Bright Futures, **Northern Windsor and Orange** Building Bright Futures, **Orleans and Northern Essex** Building Bright Futures, **Rutland** Building Bright Futures, **Southeast Vermont** Building Bright Futures and **Springfield Area** Building Bright Futures

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| <ul style="list-style-type: none"> i. BBF and IFS strategic planning - Children’s Integrated Services (CIS) <ul style="list-style-type: none"> a. Program, Services & Initiatives Overview b. | |
| <p>Models & Initiatives</p> <ul style="list-style-type: none"> - Early Multi-Tiered Systems of Support Overview - Project Launch Where Early MTSS & Mental Health Consultation meet <ul style="list-style-type: none"> a. Key role of Maternal Child Health, Vermont Department of Health | <p>Maureen Sullivan, AOE) Traci Sawyers, BBF Kelly Miller, Howard Center</p> |

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| <p>PART IV: SAC Discussion 2:35 – 2:55</p> | |
| <ul style="list-style-type: none"> • What has resonated with you during this presentation? What do you see as the gaps in our system and opportunities to enhance supports, services and coordination? <ul style="list-style-type: none"> ○ What additional information does the SAC want for the next meeting? ○ Written reflection ○ Follow-up with survey | |

March SAC Meeting | Focus Items

- Overview of Home Visiting Programs & other Maternal Child Health programs and initiatives
- Family support as a key factor in supporting the social & emotional well-being of children & families
- Panel Presentation (Parents & Providers)
- Highlights of Community & Regional Leadership
- Data Gaps
- Next Steps