

Cross-walk Draft #1

10-1-2015

Includes information and document cross-walks from:

Color Key:

- Action Plan and Priorities Identified at July 2014 Meeting..... AP Priority
- Early Learning Challenge Grant Projects..... ELC Project
- Kay Johnson's Medicaid Funding PPT and Summary Document..... KJ Medicaid Reform Summary
- Everything Matters For Babies Agendas and Minutes..... EMFB Agendas & Action Items
- Early Childhood Alliance 2015 Legislative Agenda..... Alliance 2015 Legislative Agenda
- Vermont Commission on Women 2015 Legislative Agenda..... VT Commission on Women 2015 Legislative Agenda
- Integrating Family Services Work-plan (9-2015) In process
- Professional Preparation and Development Committee Work-plan..... In Process



RESULT #1

All children have a healthy start.

Headline Indicators

- % of children living at or below 200% of the Federal Poverty Level³
- % of pregnant women receiving prenatal care⁴
- % of children receiving well-child visits annually⁵
- % of children ready for school in all 5 domains of healthy development (social and emotional development, approaches to learning, communication, cognitive development and general knowledge, and physical health and development)⁶

Data Development Agenda

- % of children receiving appropriate developmental screening according to Bright Futures⁷
- % of families who feel prepared and equipped to raise their children successfully
- % of families with children with special needs who feel prepared and equipped to raise their children successfully

Strategies	Action Steps	Cross-walked Initiatives	Timeframe	Leads / (existing partners)
#1: Support families as children's primary caregivers	a) Advocate for paid sick days and parental leave policies so parents can be at home with newborns or a child who is newly adopted ⁸ and care for themselves and their children when sick	<p>Paid Sick Days part of Alliance Legislative Agenda for 2015</p> <p>Paid Sick Days part of VT Commission on Women's Legislative Agenda for 2015</p>		<p>Vermont Businesses for Social Responsibility, Vermont Paid Sick Days Coalition</p>
	b) Educate employers and employees about flexible work arrangements allowable under Vermont law	<p>Educating Employers part of VT Commission on Women's Legislative Agenda for 2015</p>		<p>Vermont Businesses for Social Responsibility</p>

	<p>Ensure respite and flexible funding are available to families of children with special needs especially at critical/crisis times</p>	<p>KJ Inclusive Child Care: consider funding at levels to make inclusive CC accommodations for children who qualify</p>		
<p>#2: Establish a voluntary system that connects children birth through 3rd grade (0- 8 years old) with the resources they need to support optimal growth and development, including developmental screening</p> <p>ELC Project 12 Early Childhood Wellness</p>	<p>a) Expand the training of nurses to provide health care consultation to early learning and development programs in each region [RTT-ELC]</p> <p>b) Implement <i>Help Me Grow</i>¹⁰ and its 4 components:</p> <ul style="list-style-type: none"> • Child health care outreach for early detection of developmental concerns • Community outreach to promote networking opportunities among families and services providers • Creation of a centralized telephone access point for connecting children and their families to services and care coordination • Data collection to understand gaps and barriers in the system 	<p>KJ CCWC (2): funding for CCWC professionals and DOH support for CCWC</p> <p>KJ Dev. Screening: consider funding for Dev Screening by qualified provider in all EC settings</p> <p>KJ Care Coord & Case Management: Increase funding for child health CC/CM which form linkages between health, ECE and social services</p>		<p>Department of Health, Child Development Division Department for Children and Families (DCF)⁹</p> <p>(Early Learning Challenge C3/Help Me Grow Group)</p> <p>Department of Health, Child Development Division/DCF, Agency of Education, <i>Help Me Grow</i> Leadership Team</p> <p>(ELC C3/HMG Group)</p> <p>(BBF Regional Councils) (Local Interagency Teams) (Children's Integrated Service Teams)</p> <p>(Family Services Division) (Head Start) Building Bright Futures</p> <p>Agency of Human Svcs, Agency of Education, Building Bright Futures (BBF Data/Eval Cmt)</p>

#3: Ensure access to prenatal care, child health services (including preventive services and dental care) and support services for adults (including mental health and substance abuse treatment)

AP Priority

K Oral Health (2): Increase required referrals beginning at age one and use of preventive dental visits among young children using CIS, ECE, WIC, CCWC, HV providers & use DOH/DVHA resources to monitor referrals and use of preventive dental services

a) Promote Bright Futures Guidelines for Health Supervision of Infants, Children and Adolescents (3rd edition) as the preventive service standard for high-quality well care in medical homes (this action also relates to Result #3)

KJ Well Child Visits: Increase EPSDT screening ratio for children birth – 5 through reminders, quality improvements, data reporting

This action can also link to #2 b) above in several places

KJ CC/CM (2): ensure cmtly health teams include staff trained in child health issues & consider funding to implement best practices in CC/CM

b) Utilize the Integrated Family Services (IFS) team to promote care coordination in medical practices for children and their parents and to connect child health priorities to health reform

KJ CIS: Increase limit on funding for CIS sites moving to capitated not just capped approach

KJ CC/CM: Expand capacity of CIS coordination to support more families

c) Explore inclusion of maternity care medical homes in the Blueprint for Health, including depression screening, domestic violence screening and substance abuse cessation

KJ Mental Health (2): Increase funding for all EC MH consultation & consider approving funding for parent-child dyad therapy birth – 5 yrs

d) Inventory mental health and substance abuse resources for parents to determine if there is a gap

Department of Health, American Academy of Pediatrics (VT chapter (Grand Rounds) (VT Child Health Improvement Project) (Child Development Clinic) (CIS Teams) (Dental Practices)

Integrated Family Services/AHS, American Academy of Pediatrics (VT chapter) (VT Dept Mental Health) (Nat'l Alliance on Mental Illness) (VT Federation of Families for Children's Mental Health)

Department of Health, Integrated Family Services/AHS (Head Start)

Agency of Human Services (VDMH) (NAMI) (VFFCMH) (UVM Med Center Child Psych)

<p>#4: Promote and utilize evidence-based home visiting</p>	<p>a) Ensure alignment and coordination of home visiting models to ensure comprehensive availability of services while preventing duplication</p> <p>b) Initiate or expand the following evidence-based home visiting models throughout the state:</p> <ul style="list-style-type: none"> • Nurse family partnership • Parents as Teachers • Maternal Early Childhood Sustained Home Visiting (MECSH) • Early Start • Early Head Start <p>c) Explore use of Medicaid funding under the framework of Early Periodic Screening, Diagnosis and Treatment (EPSDT) to support home visiting service</p>	<p>ELC Project 11 Evidence based Home Visiting</p> <p>KJ HV: Clarify Medicaid policy/guidance in relation to funding for all EBHV models in system</p> <p>EMFB: Help get funding for evidence-based HV models</p>		<p>(After School Group)</p> <p>(Vermont Birth to Five)</p> <p>Department of Health, Child Development Division/DCF, Parent Child Center Network, Home Visiting Alliance</p> <p>Home Visiting Alliance</p> <p>Integrated Family Services/AHS (Dept of VT Health Access)</p>
<p>#5: Ensure that all children have access to adequate nutrition at home, in early learning and development programs, at school, after school and during the summer</p>	<p>a) Increase participation in existing food and nutrition programs and expand capacity of such programs¹¹</p>	<p>ELC Project 12: CCWC</p> <p>ELC Project 5: STARS Awards</p>		<p>Child Development Division/DCF, Building Bright Futures, Hunger Free Vermont (AOE & Child Adult Care Food Program) (BBF Early Childhood Wellness Committee) (Farm to Pre-K Workroup)</p>

<p>#6: Develop community efforts in the public and private sectors to enhance children's safety</p>	<p>a) Ensure that regional/community plans incorporate local safety planning for children (better lighting, improved transportation options, community centers/hubs) and accessible recreation options</p> <p>b) Tie child service locations, including but not limited to early learning and development programs and other programs where children are physically present, into regional and state emergency and evacuation plans</p> <p>c) Improving Child Protection in VT: as per Alliance 2015 Legislative Agenda</p>	<p>Agency of Human Services, Building Bright Futures (Regional/town Planning commissions)</p> <p>Agency of Human Services, Building Bright Futures (State Emergency Preparedness Group – Bob C?) (Fire Safety efforts/training) (Be Seat Smart)</p> <p>(VOICES for Vermont's Children) (FSD) (Kid Safe) (Dept. of Corrections) (Safe Kids VT – out of UVM) (Network Against Domestic and Sexual Violence) (VT Center for Crime Victim Services) (Women Helping Battered Women) (Hope Works)</p>
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RESULT #2

Families and communities play a leading role in children's well-being.

Headline Indicators

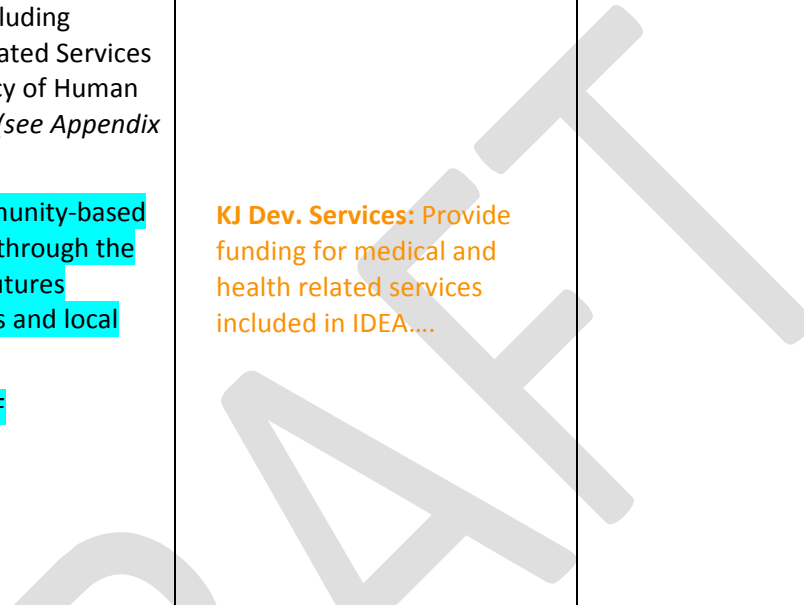
- % of families who report participating in school decision-making processes¹²
- % of families utilizing opportunities for increasing social supports¹³
- % of families with children with special needs who report involvement and satisfaction in their child's early intervention/special education services birth-21 years¹⁴
- Rate per 1,000 children with Family Services Division/Department for Children and Families involvement (investigation, ongoing services, supervision, or custody)

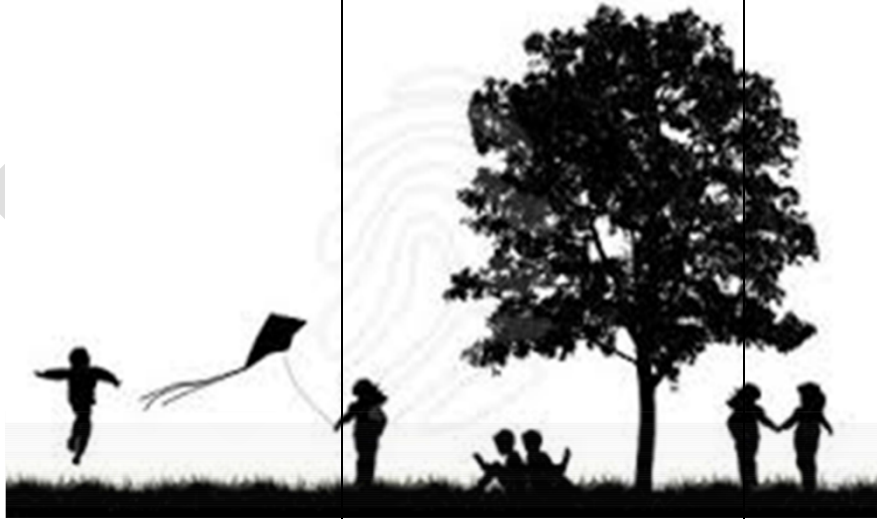
Data Development Agenda¹⁵

- % of Board and planning commission membership bringing a family-centered perspective to decisions
- % of Boards and regional planning commissions that recruit families to participate

Strategies	Action Steps	Cross-walked Initiatives	Timeframe	Lead(s)
<p>#1: Engage with families as their child's first and most important teacher</p> <p>AP Priority</p>	<p>a) Develop and implement intentional, evidence-based parent education and support opportunities (including care of children with special needs)</p> <p>b) Create a family guide to the Vermont Early Learning Standards [RTT-ELC]</p> <p>c) Embed the Strengthening Families framework in early childhood service delivery¹⁶</p>	<p>ELC Project 4: Strengthening Families</p>		<p>Agency of Human Services, Parent Child Center Network</p> <p>(VT Family Network), (Parent Teacher Assocs), (Mama Says), (Parent to Parent), (Kin Care), (Children with Special Health Needs), (Integrated Family Services), (CIS), (New Americans), (VFF), (HS)</p> <p>Child Development Division/DCF, AOE</p> <p>AHS, BBF (SF Cmt?)</p>

	<p>d) Implement a statewide, early multi-tiered system of supports (MTSS)¹⁷ that provides evidence-based practices, family education and resources to support social-emotional well-being (also see Result #3, Strategy #4)</p> <p>e) Strengthen peer support and education through family support organizations</p>	<p>ELC Project 13: Early MTSS</p>		<p>Agency of Education (Early Multi-Tiered Systems of Support Cross-Agency Leadership)</p> <p>Vermont Family Network, Vermont Federation of Families for Children's Mental Health</p>
<p>#2: Develop a statewide approach that enriches and expands family leadership at the provider, agency and community level</p> <p>AP Priority</p>	<p>a) Convene a statewide Family Leadership Team, comprised of at least 51% families with children birth through 3rd grade, to develop a statewide family leadership plan (see Appendix A for plan components)</p> <p>b) Develop and implement the statewide family leadership plan</p> <p>c) Engage School Boards, local PTAs/ PTOs and other school-based groups to enhance family leadership</p>			<p>Vermont Family Network, Vermont Federation of Families for Children's Mental Health, Head Start-State Collaboration Office</p> <p>(VFN), (PTAs), (Mama Says), (Parent to Parent), (Kin Care), (CSHN), (IFS), (CIS), (New Americans), (VFF), (Head Start)</p>
<p>#3: Promote family-centered employment policies that support the physical and social emotional needs of children and families</p>	<p>a) Provide businesses, schools and other employers with the tools they need to implement family-friendly workplace policies</p>			<p>Vermont Businesses for Social Responsibility</p>

	<p>b) Explore new workplace standards in Vermont</p>			
<p>#4: Strengthen community-based decision-making with respect to resource allocation and early childhood service delivery systems</p>	<p>a) Implement Integrated Family Services (IFS), including Children's Integrated Services (CIS), in all Agency of Human Services regions <i>(see Appendix A for details)</i></p> <p>b) Strengthen community-based decision-making through the Building Bright Futures Regional Councils and local school districts</p> <p>ELC Project 2 : BBF</p>	<p>KJ Dev. Services: Provide funding for medical and health related services included in IDEA....</p>		<p>Agency of Human Services, Building Bright Futures</p> <p>Building Bright Futures, Agency of Education</p>



RESULT #3

All children and families have access to high-quality opportunities that meet their needs.

Headline Indicators

- % of school districts offering Pre-k¹⁸
- % of children enrolled in Pre-k programs¹⁹
- Regulated early learning and development providers by STAR Level including after-school care²⁰
- % of families who can access early learning and development opportunities within 5 miles from residence²¹

Data Development Agenda²²

- % of families who believe opportunities are affordable
- % of families who feel able to choose in-home or out-of-home care from 0-8 years

Strategies	Action Steps	Cross-walked Initiatives	Timeframe	Lead(s)
#1: Implement policies that enhance family stability and economic security²³	a) Explore expansion of the current child care tax credit to all families who utilize nationally accredited or STARS-rated early learning and development programs b) Promote initiatives that lead to a livable wage for all families, including annual increases in the minimum wage c) Strengthen the Reach Up Program ²⁴ based on the recommendations of the Reach Up Work Group ²⁵	Alliance 2015 Legislative Agenda item: Reach-Up Reform		Agency of Human Services, Building Bright Futures <i>(co-leads for all actions in this strategy)</i> (BBF Early Learning and Development Committee)

	<p>d) Promote initiatives that address homelessness and housing needs for children and families (<i>see Appendix A for details</i>)</p> <p>e) Promote initiatives that provide fuel assistance for families with young children (<i>see Appendix A for details</i>)</p> <p>f) Ensure that Building Bright Futures Regional Councils work with diverse partners to develop and track multi-sector measures related to families' economic security, i.e. housing, transportation, fuel, nutrition²⁶</p>	<p>ELC Project 2: BBF</p>		
<p>#2: Expand access to high-quality services and programs for all families with young children by increasing quality, capacity and affordability</p>	<p>a) Expand access to affordable, high- quality early learning and development programs by:</p> <ul style="list-style-type: none"> Expanding access to and increase rates in the Child Care Financial Assistance Program (CCFAP) Establishing universal Pre- k education in all school districts through qualified public school-based programs and/or partnerships with 	<p>Alliance 2015 Legislative Agenda item CCFAP</p>		<p>Child Development Division/DCF, Building Bright Futures, Vermont Early Childhood Alliance</p> <p>(BBF ELD CMT)</p> <p>(EMTSS Cross-Agency Leadership)</p>

Vermont's Early Childhood Action Plan

	<p>qualified early learning and development programs and Head Start; encourage partnerships with private full-day/full-year qualified early learning and development programs</p> <p>b) Implement the Promise Communities initiative [RTT-ELC]²⁷</p> <p>c) Identify and assess potential areas for investment and/or expansion in early learning and development programs (see Appendix A for details)</p>	<p>networks to do outreach to</p> <p>ELC Project 24: Promise Communities</p> <p>KJ Well Child Visits: Use ECE system to increase proportion of children rec'ving Well Child Visits</p> <p>KJ Child Care: funding for CC Consultation</p>	<p>EMFB: Maximize utilization of PCCs</p>	<p>(Promise Cmty's Advisory Group)</p> <p>(Strengthening Families Committee?)</p> <p>Child Development Division/DCF</p>
<p>#3: Ensure a continuum of holistic, family-centered services for young children who are experiencing, or are at risk for, developmental delays due to behavioral or physical health concerns, including children with chronic health conditions</p> <p>AP Priority</p>	<p>a) Support outreach related to the Individuals with Disabilities Act (IDEA) Part C to assure all eligible children are identified early and their families have access to the necessary services and supports</p> <p>b) Leverage federal funding opportunities to promote prevention and early intervention activities which support young children and families</p> <p>c) Expand the capacity of the current family support</p>	<p>KJ EC Mental Health: Expand State investment in "upstream" MH Consultation</p> <p>KJ Dev. Services: funding for at risk based on EPSDT exams</p>		<p>(STARS Oversight & Validation Groups)</p> <p>(BBF ECW Cmt Work Groups)</p> <p>Child Development Division/DCF, Agency of Education</p> <p>(IFS)</p> <p>(CIS)</p> <p>(Essential Early Education)</p> <p>(CDC)</p> <p>(HMG)</p> <p>(CSHN)</p> <p>(VDMH)</p> <p>(HS)</p> <p>(LITs)</p> <p>(Specialized Child Care)</p>



Vermont's Early Childhood Action Plan

Advisory Group)
(VFF)
(VFN)

school- and community-based early childhood programs as a resource to support them in serving children with special needs

e) Develop a monitoring system for publicly-funded Pre-kindergarten programs [RTT-ELC]

ELC Project 7: Rating and Monitoring ELD Programs

#4: Strengthen the quality of early childhood services throughout the early childhood system through a focus on alignment and best practices

AP Priority

(ELC-RTT Implementation Team)

a) Use science, research data and promising practices to drive quality, including in programs that serve children with special needs (see Appendix A for details)

ELC Project 6: STARS Validation
ELC Project 10: EC Comprehensive Assessment

b) Improve teaching practices in early learning and development programs

KJ EC Mental Health: Work w/ Communities, CIS, CC to ensure maximized understanding and use of therapeutic cc.

c) Build alignment among the early childhood sectors, especially early learning and development and K-3 education including the Vermont Early Learning Standards (VELS) and Common Core (see related actions in Result #6)

ELC Project 9: VELS Revision

This action can be linked w/#3 b) above and Result 4 #3 b) below

d) Implement a PreK-Grade 3 approach that aligns curriculum and practices across settings in selected high-needs school communities [RTT- ELC]

ELC Project 23: Pilot Pre-K through Grade 3 approach

Child Development Division/DCF, Agency of Education
(STARS Oversight & Validation Groups), (Cross-Agency Comprehensive Assessment Work Group)

Child Development Division/DCF

Child Development Division/DCF, Agency of Education
(VT Early Learning Standards Work Group)
(State Board of Education)

Vermont's Early Childhood Action Plan

(Principals Assoc)

(Superintendents Assoc)

Agency of Education

(Head Start)

(PTAs)

(Promise Cmtys)

(IFS)

(VT Home Schoolers

Network)

Agency of Education

(Cross-Agency

Rating/Monitoring Work

Group)

DRAFT

#5: Ensure quality by adequately supporting the early childhood workforce²⁸

- ELC Projects: (5)
- 5 STARS Awards
- 14 CC Apprentice
- 15 MATCH
- 16 TEACH
- 17 Workforce Survey

- a) Equip the early childhood workforce across sectors in the early childhood system with the common knowledge and skills needed to support children's optimal learning and development and family stability (*see Appendix A for details*)

- b) Increase compensation of and benefits available to the early childhood workforce without creating a cost shift to families (*see Appendix A for details*)

Alliance 2015 Legislative Agenda item EC Workforce training

Professional Preparation and Development Committee/Building Bright Futures, Vermont Early Childhood Alliance
 (VT Child Care Industries Career Council)
 (VT Assoc Child Care Resource & Referral Agencies)
 (Early Childhood Leadership Institute)
 (VT Community Loan Fund)
 (VT Assoc for the Education of Young Children)
 (VB5)
 (Higher Ed Collaborative & Consortiums)

Professional Preparation and Development Committee/Building Bright Futures

RESULT #4

Vermont invests in prevention and plans for the future success of children.

Headline Indicators

- % of child care providers charging the Vermont Child Care Financial Assistance base rate or less²⁹
- % of state contracts and grants funding prevention programs³⁰
- % of State of Vermont budget appropriated to address prevention and early childhood³¹

Data Development Agenda

- % of businesses with family flexible policies
- % of early childhood workforce engaged in ongoing professional development

Strategies	Action Steps	Cross-walked Initiatives	Timeframe	Lead(s)
#1: Develop an intentional approach to guide Vermont’s current and future early childhood expenditures	a) Create an early childhood finance and investment plan <i>(see Appendix A for details)</i>	Alliance 2015 Legislative Agenda item Blue Ribbon Commission for Sustainable Funding		Governor’s Office, Agency of Human Services, Agency of Education, Building Bright Futures, Vermont Early Childhood Alliance (Public Assets Institute)
#2: Promote sustainable business models	a) Encourage shared services alliances b) Research other approaches that could reduce costs in early learning and development programs without sacrificing quality or resulting in a cost-shift to families or programs/personnel			Vermont Association for the Education of Young Children (VB5) (VT Business Round Table) (VT Businesses for Social Responsibility) (Women’s Business Owners Network) (VT Small Business Development Center)

<p>#3: Increase the early childhood focus in health care payment reform efforts</p> <p>AP Priority</p>	<p>a) Ensure representation of early childhood health representatives (policy and provider) in policy conversation related to health care reform</p> <p>b) Explore financing options for early childhood in health care reform (see Appendix A for details)</p>	<p>EMFB: Action Item – Consider Policy Maker discussions around I/T Child Welfare and Safety related issues “Safe Baby Court Teams”</p> <p>ELC Project 8: Specialized CC KJ Therapeutic CC (2): Work w/ Communities, CIS, CC to ensure maximized understanding and use of therapeutic cc & increase</p>	<p>Funding for MH consultation through CIS</p>	<p>(DVHA) (Everything Matters For Babies – K. Johnson)</p>
<p>#4: Balance resources for treatment with resources for prevention at the whole-population level, with a focus on children and families</p> <p>AP Priority</p>	<p>a) Encourage re-investment of savings in prevention while preserving access to treatment for children and families³²</p> <p>b) Encourage public and private investments in prevention and promotion of healthy development</p>			<p>Agency of Human Services, Building Bright Futures (Blue Ribbon Commission) (Parent Child Center Network) (VACCRRRA Network)</p>
<p>#5: Increase public awareness about the importance for Vermont’s of investing in children’s early years³³</p> <p>AP Priority</p>	<p>a) Launch a statewide public awareness campaign in coordination with state and local partners</p> <p>b) Develop capacity beyond traditional early childhood stakeholders to advocate on behalf of young children and their families</p> <p>c) Create an ongoing mechanism to serve as a sustainable vehicle for planning, coordinating, implementing and soliciting feedback on public engagement efforts</p>			<p>Permanent Fund, Turrell Fund, A.D. Henderson Foundation (Lets Grow Kids Campaign)</p> <p>Early Childhood Campaign, Vermont Early Childhood Alliance, Building Bright Futures (Blue Ribbon Commission)</p> <p>Building Bright Futures</p>

RESULT #5

Data and accountability drive progress in early childhood outcomes.

Headline Indicators

- % of state-funded early childhood programs that have and regularly report on measures indicating client improvement³⁴
- % of early childhood system partners and providers using performance management to improve client results³⁵
- # of visits to Building Bright Futures' Early Childhood Data Reporting System (ECDRS) website

Data Development Agenda

- % of communities who are using community-specific data to inform decisions that impact children and families

Strategies	Action Steps	Cross-walked Initiatives	Timeframe	Lead(s)
<p>#1: Increase the knowledge, experience and application of Results-Based Accountability (RBA) as the accountability framework for the Early Childhood Action Plan</p>	<p>a) Resource Building Bright Futures to build an RBA accountability system into BBF's regional plans and provide necessary training [RTT-ELC]</p> <p>b) Encourage state agencies to consider RBA as an accountability system in their work</p> <p>c) Establish policies and procedures that enhance the use of data for continuous quality improvement across sectors (health, early learning and development, health, human services and K-3 education)</p>	<p>ELC Project 2: BBF</p>		<p>Governor's Office, Building Bright Futures</p> <p>Governor's Office, Agency of Human Services</p> <p>Agency of Human Services, Agency of Education, Building Bright Futures (BBF Data/Eval Cmt) (Bright Futures Information System Streamline Cmt)</p>

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<p>#2: Establish a data governance structure and related processes</p>	<p>a) State state-wide Data Governance Council [RTT-ELC]</p> <p>b) Revise and update <i>The Key to Good Policy, Smart Decisions and Wise Investments: Vermont's Roadmap for an Early Childhood Data Reporting System</i> (January 2012)³⁶</p>	<p>ELC Project 21: Data Governance</p>	<p>Governor's Office, Department of Information and Innovation, Building Bright Futures</p> <p>Building Bright Futures</p> <p>(Data Governance Interagency Team)</p>
<p>#3: Enhance data and the use of data to inform policy and practice</p>	<p>a) Pursue a data development agenda for early childhood</p> <p>b) Improve data access and collection across programs and systems while providing adequate funding and training as needed [RTT-ELC] (see Appendix A for details)</p> <p>c) Integrate and improve data analysis and data literacy across early childhood sectors: early learning and development, K-3 education, health and human services (see Appendix A for details)</p>	<p>ELC Project 18: Kindergarten Readiness</p> <p>ELC Project 19: CIS Data system</p> <p>ELC Project 20: VT Insights</p>	<p>Agency of Human Services, Agency of Education, Building Bright Futures</p> <p>Agency of Human Services, Agency of Education, Building Bright Futures</p> <p>Agency of Human Services, Agency of Education, Building Bright Futures</p> <p>(BBF Data/Eval Cmt) (Data Governance Interagency Team)</p> <p>(UVM Center for Rural Studies)</p>

RESULT #6

The early childhood system is innovative and integrated across sectors in order to better serve children and families.

Headline Indicators

- % of communities with an innovative funding model for early childhood services³⁷
- % of state-funded early childhood-focused programs that are accountable to shared performance measures across contracts/grants³⁸
- Achievement Gap: Test score gaps between students eligible for free and reduced lunch and those not eligible as determined by % proficient in math, % proficient in reading, % proficient in science
- % of children reading at or above grade level in 3rd grade³⁹
- % of children under age 8 who are in families who apply for Economic Services Division General Assistance vouchers for temporary shelter⁴⁰
- % of time children (0-18) who attend Pre-K – grade 12 school⁴¹

Data Development Agenda

% of stakeholders who can demonstrate their contribution to *realizing the promise of every Vermont child*

Strategies	Action Steps	Cross-walked Initiatives	Timeframe	Lead(s)
<p>#1: Continue to develop, strengthen and align clear structures at the statewide level to ensure coordinated leadership and shared work</p> <p>AP Priority</p>	<p>a) Develop an agreement among the Governor's office, Agency of Education, Agency of Human Services and Building Bright Futures to create a collaborative team</p> <p>b) Utilize the Building Bright Futures State Council and Regional Councils as the coordinating bodies for cross-sector public/private discussions to identify gaps and resources, leverage existing private/public assets</p>	<p>ELC Project 2: BBF</p>		<p>Governor's Office, Agency of Education, Agency of Human Services, Building Bright Futures</p> <p>Governor's Office, Agency of Education, Agency of Human Services, Building Bright Futures</p>

	<p>and coordinate improvements to the early childhood system</p> <p>c) Provide ongoing and diverse opportunities for participation by interested individuals and organizations throughout the Building Bright Futures state and regional network to increase engagement and share accountability for building Vermont's early childhood system</p>			<p>Governor's Office, Agency of Education, Agency of Human Services, Building Bright Futures</p>
<p>#2: Create a culture of collaboration at the state and local level that fosters systems-building across sectors</p> <p>AP Priority</p>	<p>a) Create a clearinghouse at the state and local level within an existing structure agreement for sharing information regarding grant opportunities across sectors (early learning and development, health, human services and K-3 education</p> <p>b) Develop and implement a plan to guide collaboration at the state and community level (see Appendix A for details)</p> <p>c) Review the Early Childhood Action Plan with the K-3 community to ensure alignment and integration wherever possible</p>	<p>ELC Project 3: ECLI</p>		<p>Governor's Office, Child Development Division/DCF, Agency of Education, Building Bright Futures</p> <p>(Promise Cmtys Advisory Group)</p> <p>Governor's Office, Child Development Division/DCF, Agency of Education, Building Bright Futures</p> <p>Governor's Office, Child Development Division/DCF, Agency of Education, Building Bright Futures</p>

	<p>Health Access (DVHA), and the Agency of Education (AOE) to ensure that all children who are eligible are directly certified to receive free school meals and are enrolled in all state and federal programs to which they are entitled</p>			
<p>#4: Move from a competitive to a collaborative approach to resource allocation at the community level</p>	<ul style="list-style-type: none"> a) Remove as many barriers as possible to braiding and blending funds to support and strengthen the state's early childhood system b) Bundle rates c) Establish a global budget at the state level and shared outcome measures d) Combine programmatic funding e) Tie funding to outcomes with a shared savings model f) Streamline how funding is used to permit greater flexibility g) Create community outcome reporting 			<p>Governor's Office, Integrated Family Services/AHS, Child Development Division/DCF, Agency of Education, Building Bright Futures <i>(co-leads for all actions in this strategy)</i></p>

	<ul style="list-style-type: none"> h) Develop a plan to identify needs and strengths in the system i) Incentivize collaboration and shared overhead 			
<p>#5: Maximize resources and minimize duplication</p>	<ul style="list-style-type: none"> a) Ensure that families in every community know where to go for information by clarifying roles and responsibilities among existing entities that currently serve as regional clearinghouses for child development and family services b) Establish a forum for developing consistent early childhood legislative priorities across agencies and advocacy groups c) Develop and agree on early childhood priorities for each legislative session 			<p>Agency of Human Services, Building Bright Futures</p> <p>Building Bright Futures, Vermont Early Childhood Alliance</p> <p>Building Bright Futures</p>
<p>#6: Create a cross-sector, inter-disciplinary early childhood workforce</p>	<ul style="list-style-type: none"> a) Create a standing, cross-sector, inter-disciplinary Workforce Committee to identify a permanent home for developing and implementing an early childhood cross-sector, inter-disciplinary workforce plan⁴³ 			<p>Professional Preparation and Development Committee/Building Bright Futures, Agency of Education, Child Development Division/DCF</p>

<p>b) Conduct a</p>	<p>workforce study [RTT-ELC]⁴⁴</p> <p>c) Develop and implement a cross- sector, inter-disciplinary workforce plan <i>(see Appendix A for details)</i></p> <p>d) Work with institutions of higher education to increase professionals' access to professional development <i>(see Appendix A for details)</i></p> <p>ELC Project 15 Workforce Survey</p>	<p>Child Development Division/DCF</p> <p>Professional Preparation and</p>	<p>Development Committee/Building Bright Futures, Agency of Education, Child Development Division/DCF</p> <p>Professional Preparation and Development Committee/Building Bright Futures, Agency of Education, Child Development Division/DCF</p>	
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