

LEGEND:

Yellow highlights = insertion of new text to original [Action Plan Result](#), page 17.

All footnotes and references from the original Action Plan Results were removed.

RESULT #2

Families and communities play a leading role in children's well-being.

Baseline	% or # Change/ date	Headline Indicators (NOTE: The baseline data for all indicators are the latest data available as of March 2014 when the Action Plan was instituted. Items in brackets have been added to clarify the original data parameters for the indicator.)
		% of families who report participating in school decision-making processes.
		% of families utilizing opportunities for increasing social supports.
		% of families with children with special needs who report involvement and satisfaction in their child's early intervention/special education services birth-21 years.
<p>7.1: rate per 1,000 in 2013 Vermont children < 18 YO</p> <p>7.74 rate per 1,000 in 2013 of Vermont children < 6 YO in DCF Custody</p>		<p>Rate per 1,000 children with Family Services Division/Department for Children and Families involvement (investigation, ongoing services, supervision, or custody).</p> <p>[7.1: rate per 1,000 in 2013 Vermont children < 18 YO "for whom the State determined at least one maltreatment was found to be substantiated, indicated, or alternative response victim was assigned. Rates were calculated using Vermont 2000-2010 Intercensal and 2011 and 2013 Postcensal Population Estimates for Children Under Age 18 Years.</p> <p>BBF's How Are Vermont's Young Children and Families 2015, page 19</p> <p>7.74 rate per 1,000 in 2013 of Vermont children < 6 YO in DCF Custody. [SOURCE: AFCARS data set, point in time, 5 YO and under]]</p> <p>http://vermontinsights.org/dcf-custody-point-in-time-rate</p>

Status	Data Development Agenda
	% of Board and planning commission membership bringing a family-centered perspective to decisions.
	% of Boards and regional planning commissions that recruit families to participate.

Strategies	Action Steps	Measures of Progress	Timeframe	STATUS	Lead(s)
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Strategies	Action Steps	Measures of Progress	Timeframe	STATUS	Lead(s)
#1: Engage with families as their child's first and most important teacher.	a. Develop and implement intentional, evidence-based parent education and support opportunities (including care of children with special needs).				Agency of Human Services, Parent Child Center Network
	b. Create a family guide to the Vermont Early Learning Standards [RTT-ELC].				Child Development Division/DCF, Agency of Education
	c. Embed the Strengthening Families framework in early childhood service delivery.				Agency of Human Services, Building Bright Futures
	d. Implement a statewide, early multi-tiered system of supports (MTSS) ¹⁷ that provides evidence-based practices, family education and resources to support social-emotional well-being (also see Result #3, Strategy #4)				Agency of Education
	e. Strengthen peer support and education through family support organizations				Vermont Family Network, Vermont Federation of Families for Children's Mental Health
#2: Develop a statewide approach that enriches and expands family leadership at the provider, agency and community level.	a. Convene a statewide Family Leadership Team, comprised of at least 51% families with children birth through 3rd grade, to develop a statewide family leadership plan.				Vermont Family Network, Vermont Federation of Families for Children's Mental Health, Head Start-State Collaboration Office
	b. Develop and implement the statewide family leadership plan.				
	c. Engage School Boards, local PTAs/ PTOs and other school-based groups to enhance family leadership.				

Strategies	Action Steps	Measures of Progress	Timeframe	STATUS	Lead(s)
#3: Promote family-centered employment policies that support the physical and social emotional needs of children and their families.	a. Provide businesses, schools and other employers with the tools they need to implement family- friendly workplace policies.				Vermont Businesses for Social Responsibility
	b. Explore new workplace standards in Vermont.				
#4: Strengthen community-based decision-making with respect to resource allocation and early childhood service delivery systems.	a. Implement Integrated Family Services (IFS), including Children’s Integrated Services (CIS), in all Agency of Human Services regions.				Agency of Human Services, Building Bright Futures
	b. Strengthen community-based decision-making through the Building Bright Futures Regional Councils and local school districts.				Building Bright Futures, Agency of Education