

LEGEND:

Yellow highlights = insertion of new text to original [Action Plan Result](#), page 26.

All footnotes and references from the original Action Plan Results were removed.

RESULT #5

Data and accountability drive progress in early childhood outcomes.

Baseline	% or # Change/ date	Headline Indicators (NOTE: The baseline data for all indicators are the <u>latest data available as of March 2014</u> when the Action Plan was instituted. Items in brackets have been added to clarify the original data parameters for the indicator.)
		% of state-funded early childhood programs that have and regularly report on measures indicating client improvement.
		% of early childhood system partners and providers using performance management to improve client results.
189 [unique] visits within the month of Dec. 2014 in the United States		# [unique] visits to Building Bright Futures' Early Childhood Data Reporting System (ECDRS in March 2014. New name Vermont Insights after November 2014) website. [Within the month of December 2014 in the United States. For the same time period, there were 127 unique views from Vermont.]

Status	Data Development Agenda
	% of communities who are using community-specific data to inform decisions that impact children and families.

Strategies	Action Steps	Measures of Progress	Timeframe	STATUS	Lead(s)
#1: Increase the knowledge, experience and application of Results-Based Accountability (RBA) as the accountability framework for the Early Childhood Action Plan.	a. Resource Building Bright Futures to build an RBA accountability system into BBF's regional plans and provide necessary training [RTT-ELC].				Governor's Office, Building Bright Futures
	b. Encourage state agencies to consider RBA as an accountability system in their work.				Governor's Office, Agency of Human Services
	c. Establish policies and procedures that enhance the use				Agency of Human Services, Agency of

Strategies	Action Steps	Measures of Progress	Timeframe	STATUS	Lead(s)
	of data for continuous quality improvement across sectors (health, early learning and development, health, human services and K-3 education).				Education, Building Bright Futures
#2: Establish a data governance structure and related processes.	a. Create statewide Data Governance Council [RTT-ELC].				Governor's Office, Department of Information and Innovation, Building Bright Futures
	b. Revise and update The Key to Good Policy, Smart Decisions and Wise Investments: Vermont's Roadmap for an Early Childhood Data Reporting System (January 2012).				Building Bright Futures
#3: Enhance data and the use of data to inform policy and practice.	a. Pursue a data development agenda for early childhood.				Agency of Human Services, Agency of Education, Building Bright Futures
	b. Improve data access and collection across programs and systems while providing adequate funding and training as needed [RTT-ELC].				Agency of Human Services, Agency of Education, Building Bright Futures
	c. Integrate and improve data analysis and data literacy across early childhood sectors: early learning and development, K-3 education, health and human services.				Agency of Human Services, Agency of Education, Building Bright Futures

