

LEGEND:

Yellow highlights = insertion of new text to original [Action Plan Result](#), page 28.

All footnotes and references from the original Action Plan Results were removed.

RESULT #6

The early childhood system is innovative and integrated across sectors in order to better serve children and families.

Baseline	% or # Change/ date	Headline Indicators (NOTE: The baseline data for all indicators are the latest data available as of March 2014 when the Action Plan was instituted. Items in brackets have been added to clarify the original data parameters for the indicator.)
		% of communities with an innovative funding model for early childhood services.
		% of state-funded early childhood-focused programs that are accountable to shared performance measures across contracts/grants.
READING NFRL=42% FRL=29% MATH NFRL=76% FRL=51% SCIENCE NFRL= 65% FRL= 36%		Achievement Gap: Test score gaps between students eligible for free and reduced lunch and those not eligible as determined by % proficient in math, % proficient in reading, % proficient in science. [VTAAP Reading, Grade 3, VT Agency of Education, Assessment Report by Grade, 2012-2013 Teaching Year] [NECAP Math, Grade 3, VT Agency of Education, Assessment Report by Grade, 2011-2012] [NECAP Science, Grade 4, VT Agency of Education, Assessment Report by Grade, 2011-2012]
68%		% of children reading at or above grade level in 3rd grade. BBF's How Are Vermont's Young Children and Families 2015 , page 26
		% of children under age 8 who are in families who apply for Economic Services Division General Assistance vouchers for temporary shelter.
		% of time children (0-18) who attend Pre-K – grade 12 school.

Status	<i>Data Development Agenda</i>
	% of stakeholders who can demonstrate their contribution to <i>realizing the promise of every Vermont child</i> .

Strategies	Action Steps	Measures of Progress	Timeframe	STATUS	Lead(s)
#1: Continue to develop, strengthen and align clear	a. Develop an agreement among the Governor's office, Agency of				Governor's Office, Agency of Education,

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structures at the statewide level to ensure coordinated leadership and shared work.	Education, Agency of Human Services and Building Bright Futures to create a collaborative team.				Agency of Human Services, Building Bright Futures
	b. Utilize the Building Bright Futures State Advisory Council and Regional Councils as the coordinating bodies for cross-sector public/private discussions to identify gaps and resources, leverage existing private/public assets and coordinate improvements to the early childhood system.				Governor's Office, Agency of Education, Agency of Human Services, Building Bright Futures
	Provide ongoing and diverse opportunities for participation by interested individuals and organizations throughout the Building Bright Futures state and regional network to increase engagement and share accountability for building Vermont's early childhood system.				Governor's Office, Agency of Education, Agency of Human Services, Building Bright Futures
#2: Create a culture of collaboration at the state and local level that fosters systems-building across sectors.	a. Create a clearinghouse at the state and local level within an existing structure/agreement for sharing information regarding grant opportunities across sectors (early learning and development, health, human services and K-3 education).				Governor's Office, Child Development Division/DCF, Agency of Education, Building Bright Futures
	b. Develop and implement a plan to guide collaboration at the state and community level.				Governor's Office, Child Development Division/DCF, Agency

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					of Education, Building Bright Futures
	c. Review the Early Childhood Action Plan with the K-3 community to ensure alignment and integration wherever possible.				Governor's Office, Child Development Division/DCF, Agency of Education, Building Bright Futures
	d. Ensure that Building Bright Futures Regional Councils include diverse partners in the development of regional plans that respond to data and community needs.				Governor's Office, Child Development Division/DCF, Agency of Education, Building Bright Futures
#3: Achieve efficiency and streamline systems to create a seamless experience for families.	a. Standardize policies, practices and language wherever possible.				Governor's Office, Child Development Division/DCF, Agency of Education, Building Bright Futures
	b. Build connections among early childhood service providers and sectors to facilitate families' access to community resources.				Governor's Office, Child Development Division/DCF, Agency of Education, Building Bright Futures
	c. Inventory standing and ad-hoc early childhood advisory and inter-agency groups with the goal of consolidating where possible.				Governor's Office, Child Development Division/DCF, Agency of Education, Building Bright Futures
	d. Increase coordination and integration among existing regional inter-agency, cross-sector teams that link service providers and families.				Governor's Office, Child Development Division/DCF, Agency of Education, Building Bright Futures
	e. Improve data matching systems				Governor's Office,

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	between the Department for Children and Families (DCF), the Department of Vermont Health Access (DVHA), and the Agency of Education (AOE) to ensure that all children who are eligible are directly certified to receive free school meals and are enrolled in all state and federal programs to which they are entitled.				Child Development Division/DCF, Agency of Education, Building Bright Futures
#4: Move from a competitive to a collaborative approach to resource allocation at the community level.	a. Remove as many barriers as possible to braiding and blending funds to support and strengthen the state's early childhood system.				Governor's Office, Integrated Family Services/AHS, Child Development Division/DCF, Agency of Education, Building Bright Futures (co-leads for all actions in this strategy)
	b. Bundle rates.				
	c. Establish a global budget at the state level and shared outcome measures.				
	d. Combine programmatic funding.				
	e. Tie funding to outcomes with a shared savings model.				
	f. Streamline how funding is used to permit greater flexibility.				
	g. Create community outcome reporting.				

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	h. Develop a plan to identify needs and strengths in the system.				
	i. Incentivize collaboration and shared overhead.				
#5: Maximize resources and minimize duplication.	a. Ensure that families in every community know where to go for information by clarifying roles and responsibilities among existing entities that currently serve as regional clearinghouses for child development and family services				Agency of Human Services, Building Bright Futures
	b. Establish a forum for developing consistent early childhood legislative priorities across agencies and advocacy groups.				Building Bright Futures, Vermont Early Childhood Alliance
	c. Develop and agree on early childhood priorities for each legislative session.				Building Bright Futures
#6: Create a cross- sector, inter- disciplinary early childhood workforce.	a. Create a standing, cross-sector, inter-disciplinary Workforce Committee to identify a permanent home for developing and implementing an early childhood cross-sector, inter- disciplinary workforce plan.				Professional Preparation and Development Committee/Building Bright Futures, Agency of Education, Child Development Division/DCF
	Conduct a workforce study [RTT-ELC].				Child Development Division/DCF
	Develop and implement a cross-sector, inter-disciplinary workforce plan.				Professional Preparation and Development Committee/Building Bright Futures, Agency

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					of Education, Child Development Division/DCF
	Work with institutions of higher education to increase professionals' access to professional development.				Professional Preparation and Development Committee/Building Bright Futures, Agency of Education, Child Development Division/DCF